

Subject: RE	Subject lead: Hannah Palfreman and Olivia Searle	Year: 2024-25
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CONTEXT

RE is taught across the school to children from Key Stage 1 to Post-16 as well as through Understanding the World in the EYFS. Teachers use the principals of Religious Education to theme their lessons with a focus on teaching skills to individual children. Aspects of religion such as religious celebrations or beliefs are used to give a context to the children's learning, for example Lunar New Year, Christmas, Easter and Holi Festival. Teachers are encouraged to use different learning areas in the school such as Food Technology, the Hatch and the Dell to give a different context to children's learning in RE.

A key strength at Amwell View is how creative teachers are with their planning and resourcing. Children have a wide range of experiences through RE such as tasting food from different cultures, exploring clothing and special artefacts as well as learning to recognise what is special to them and their families. Lessons are fun and engaging with the theme of Religious Education running through them. Teachers plan cross-curricular lessons, using skills children are learning in English including reading and writing or PSHE skills such as playing together, sharing, identifying likes and dislikes and choice making. This is giving children the opportunity to learn laterally and embed skills they have in different contexts.

SUBJECT PRIORITIES (1 YEAR TIMESCALE):

- To develop the subject overview ideas list to support learners of all abilities.

SUBJECT PRIORITY 1: HANNAH PALFREMAN AND OLIVIA SEARLE

Member of staff with overall responsibility:

Outcome (Intent)	Actions to be taken (Implementation)	By whom	By when	Resources needed	Success criteria (Impact)	Monitoring	RAG
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Support teachers to source or develop appropriate resources for their topics	Discuss with teachers resources they would like for upcoming topics and order ready for the new half term. To be completed in the Key Stage meeting prior to the end of the half term.	Hannah Palfreman/Olivia Searle and Class teachers	Ongoing	£50 for the year	Staff feel confident in discovering and using new resources to provide an immersive experience for students.	Neil	Red
Specific celebration resources ie. Easter	Purchase Easter eggs for Easter egg hunt. Set up Easter egg hunt around school for children to access.	Hannah Palfreman and Olivia Searle	Spring 2025	£180	Children enjoy Easter egg hunt with support from adults and all children receive a sensory egg.	Jane	Red
Provide resources for subject focus week	Work alongside Sensory and Music leads to plan and resource a subject focus week	Hannah Palfreman, Olivia Searle and other subject leads	By Spring 2025	£5 per class (18x5=£90)	Pupils have new experiences and enjoy the subject week, building on new skills in different contexts.	Jane	Red
Develop ideas list for topics to support learners of all abilities.	Send out a survey to teachers asking feedback about different topics and how useful the ideas list is. This will identify areas where greater support is needed.	Hannah Palfreman and Olivia Searle	By Spring 2025	None	Pupils of all abilities will be able to access different topics through challenge and extend activities and sensory learning opportunities for PMLD learners.	Jane	Red

Member of staff with overall responsibility: Hannah Palfreman and Olivia Searle							
Outcome (Intent)	Actions to be taken (Implementation)	By whom	By when	Resources needed	Success criteria (Impact)	Monitoring	RAG
Continue to do learning walks to observe RE and identify areas of strengths in teaching as well as gain feedback from teachers in areas they would like support.	Look at class timetables and when RE is taught. Arrange times which are suitable for both the subject lead and class teacher. If unable to complete learning walks due to PPA and timetable clashes, subject leads to monitor on Tapestry.	Hannah Palfreman and Olivia Searle	Ongoing	None	Teachers are happy and confident delivering skills based lessons in different contexts. Teachers welcome each other into their lessons to observe.	Jane	Amber