



The Intervenor

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School Business Manager:		Date:	09/04/2025
Headteacher:		Date:	24/05/2025

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**C O N T E N T S**

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1. The Intervenor

Intervention is the act of coming or going between. The person who performs the act is known as an Intervenor.

Intervention enables a deaf/blind child to take advantage of the school curriculum and facilities.

The focus for intervention is communication

2. The Role of the Intervenor

2.1 To the Child

- To build a suitable and appropriate relationship with the deaf/blind child and their family.
- To act as the eyes and ears of the deaf/blind child.
- To provide non-distorted information from the environment to enable the deaf/blind child to make their own decisions.
- To provide motivation to the deaf/blind child to utilise any residual vision and hearing.
- To provide information normally inaccessible due to visual and hearing loss.
- To provide the elements of care as necessary.
- To prepare necessary materials or assist in other classroom tasks related to the deaf/blind child.

2.2 To the Class Teacher

- To liaise with the class teacher on progress of the deaf/blind child.
- To communicate concerns to the class teacher for appropriate action.
- To keep the class teacher fully informed of all aspects of the deaf/blind child.
- To keep a record of events and information specific to the pupil for record keeping purposes.

2.3 To the Advisory Teacher

- To liaise with the advisory teacher on current issues related to curriculum and practice of the intervenor with the deaf/blind child.
- To inform the advisory teacher of any significant developments related to the deaf/blind child's hearing and/or vision.
- To discuss the child's individual education programme (IEP) for adaptation, remediation and/or development.
- To attend training sessions as required.