



Behaviour Principles

Written statement

Last Reviewed Date:	19/09/2024	Reviewed:	28/07/2025
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Headteacher:		Date:	16/09/2025
Chair of Governors:		Date:	06/10/2025

Date of Next Review:	September 2026
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This statement was written and approved by the Governing Body and will be reviewed annually in line with the school's Behaviour Policy.

This statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance Behaviour in Schools: Advice for headteachers and school staff (February 2024).

The purpose of the Statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of governors, staff and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of how to use them. Staff should be confident that they have the governors' support when following this guidance.

This is a statement of principles, not practice: it is the responsibility of the Headteacher to draw up the school's behaviour policy, though these principles must be taken into account when formulating this. The Headteacher is also asked to take account of the guidance in DfE publication Behaviour in Schools: Advice for headteachers and school staff (February, 2024).

The Behaviour Policy is publicised to staff and families on the school website.

Behaviour Principles

1. The governors of Amwell View School believe that good classroom management and promoting a positive classroom atmosphere are the key to effective learning.
2. All pupils, staff and visitors have the right to feel safe at all times in school and free from the effects of poor behaviour at all times and in all parts of the school.
3. Amwell View School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act, 2010). The school has a clear Bullying and Harassment Policy.



4. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, pupils with Special Educational Needs and/or Disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and known to all staff.
5. Parents/carers should be encouraged and helped to support their children's education, just as the pupils are helped to understand their responsibilities during their time at school, in the local community and in preparation for their life after school. The responsibilities of pupils, parents/carers and school staff with respect to pupils' behaviour are outlined in the 'Home School Agreement' which parents/carers are asked to sign when a pupil joins the school and annually.
6. The school will always be responsive to the needs of children and will make its expectations of behaviour clear to staff and pupils. However, given the importance of the safety of children, the governing body strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort. Similarly, given the overriding need to keep children safe, physical intervention will be used as a proactive, supportive strategy to assist pupils. The governors expect the Headteacher to include guidance on the use of physical intervention procedures adopted through Hertfordshire Local Authority Hertfordshire Therapeutic Thinking Behaviour Management programme.