

Area: EYFS	Lead: Abbey-Gayle Herridge/Ellen-May Shipp	Year: 2023-24
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CONTEXT

The Early Years Foundation Stage (EYFS) consists of one class group, Foundation 1. There are currently 1 reception age children in Foundation 2. The EYFS curriculum is taught to all pupils in Foundation 1. The reception child in Foundation 2 is taught through a mixture of EYFS curriculum and KS1 curriculum but is assessed via the EYFS curriculum.

In Foundation 1 and Foundation 2, children take part in adult-directed and child- initiated learning (CIL) activities including Food Technology, stories, Soft Play, Sensory room and visiting the Library. Pupils are taught and encouraged to make choices of their own during CIL. The children use activity cues and photos to help them to understand and begin to anticipate the different activities that are made available to them. They have symbols with key vocabulary for each lesson to support their understanding and development. A member of class staff is present within each of the chosen areas to support, model and interact with the pupils and maximise learning opportunities. The CIL choices are organised into the Prime and Specific areas of learning as outlined within the EYFS Curriculum. This means the pupils have access to a broad and balanced curriculum.

AREA PRIORITIES (1 YEAR TIMESCALE):

Link to SIP Priority Outcome (To be completed by SLT at a later date for 2023-24 as SIP is not complete)

- IMPROVE OUTDOOR AREA FOR EYFS PUPULS WITH PMLD
- ORGANISE THE EYFS SHARED CUPBOARD WITH A LIST OF RESOURCES AND SIGN OUT SHEET
- DEVELOP NEW TOPIC AREAS FOR THE EYFS CURRICULUM TO SUPPORT LEARNERS WHO STAY IN EYFS TO HAVE DIFFERENT LEARNING EXPERIENCES

- PRIORITY 1: IMPROVE OUTDOOR AREA FOR EYFS PUPULS WITH PMLD

Member of staff with overall responsibility: Ellen-May Shipp (EYFS Lead), Hannah Palfreman (F1 Class teacher)

Outcome (Intent)	Actions to be taken (Implementation)	By whom	By when	Resources needed	Success criteria (Impact)	Monitoring	RAG
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Book meeting with F2 Teachers & TAs to share ideas and begin to develop new playground equipment	Speak to class staff Arrange meeting Meet with Neil to discuss budget and available resources	Hannah Palfreman	Easter 2024	Wheelchair accessible sandpit, water feature and move water tray, move mud kitchen. Fenced off learning area for CIL activities Canopy and bookshelf for reading area Wheelchair accessible tables with trays and removable lids Textured wall/music wall Chalk boards, large paint brushes, chalk and water along F2 window Colourful spots and numbers Mirrors Timetable for tabletop activities	Environments should be attractive and make children feel safe and secure and happy to be there and they should also be places where children can confidently play and learn. –Early Years Matters All Prime and Specific learning areas to be covered through equipment and toys.		
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Order and buy resources	Staff to meet on agreed date Staff to discuss needs Staff to order resources	Hannah Palfreman Ellen-May Shipp Jodie Lynch	End of Summer 2 term	Catalogues Herts Full Stop			
Design and Create space	Staff to create resources and discuss where they will be placed and what they will be used for Staff to organise space	Abbey Herridge Jodie Lynch Hannah Palfreman Ellen-May Shipp Club TA	September 2024	Plan of playground Timetable of rotating table top resources Rota for staff to support and play with children			

PRIORITY 2: ORGANISE THE EYFS SHARED CUPBOARD WITH A LIST OF RESOURCES AND SIGN OUT SHEET							
Member of staff with overall responsibility: Hannah Palfreman, Jodie Lynch and Ellen-May							
Outcome (Intent)	Actions to be taken (Implementation)	By whom	By when	Resources needed	Success criteria (Impact)	Monitoring	RAG

Tidy and sort resources	TAs to take a box each morning to sort through Make a list of the resources inside	Fay Fairbrother Charlotte Woollard Brooke Costin Sam Wardle Saskia Sheridan Debbie	Summer 2		Resources will be accessible and labelled so all staff are aware of what is available for the children to use		
Keep a record of resources available and who has them	Create sign out sheet	Hannah Palfreman	Summer 2				
Maintain tidiness of cupboard	Monitor and follow up with staff who borrow and return resources to ensure they are put back appropriately	All EYFS staff	Ongoing				

PRIORITY 3: DEVELOP NEW TOPIC AREAS FOR THE EYFS CURRICULUM TO SUPPORT LEARNERS WHO STAY IN EYFS TO HAVE DIFFERENT LEARNING EXPERIENCES

Member of staff with overall responsibility: Hannah Palfreman							
Outcome (Intent)	Actions to be taken (Implementation)	By whom	By when	Resources needed	Success criteria (Impact)	Monitoring	RAG
Develop new curriculum topic areas to support learning in different contexts	Meet with EYFS TAs and KS1 teachers for ideas	Hannah Palfreman	End of Summer 2		Children who remain in the EYFS classes for multiple years will not have repeat topics and can learn through new contexts		
Develop new Year A curriculum topic over view	Create overview	Hannah Palfreman	End of Summer 2	Resources linked to new topics for topic trolleys			